

Multi-Tiered Systems of Support



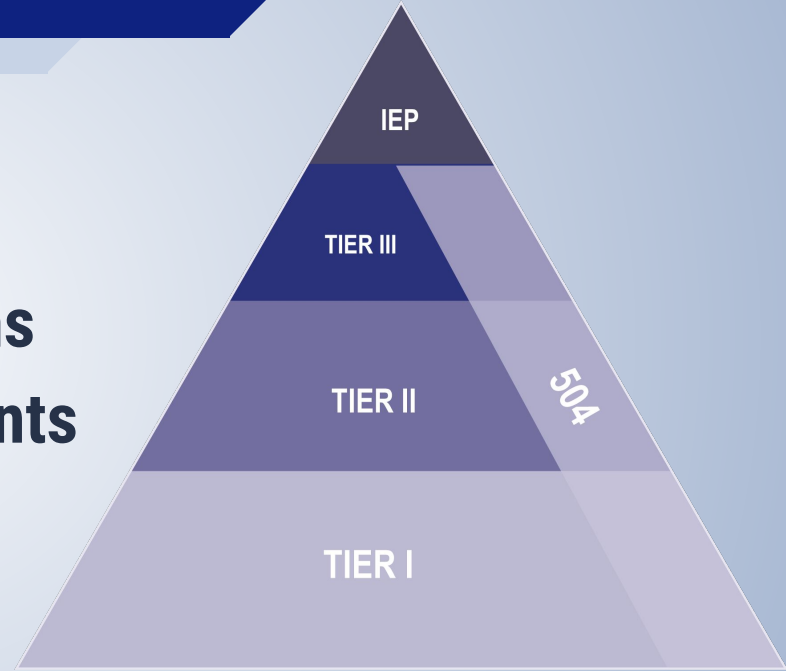
January 4, 2024

Meet the Team

- Rachel Birt
 - ▷ Monclova Intervention Coach
- Courtney Carroll
 - ▷ Waterville Intervention Coach
- Andrea Donley
 - ▷ Whitehouse Intervention Coach
- Jamie Hollinger
 - ▷ Waterville Principal
- Kerry Fatzinger
 - ▷ Fallen Timbers Intervention Coach
- Ashley Gittens
 - ▷ Junior High Intervention Coach
- Chris Parks
 - ▷ High School Intervention Coach
- Stephanie Buckenmeyer
 - ▷ HS/JH Assistant Principal

MTSS AT AWLS

- Identification of skill gaps and development of intervention plans and services for individual students through norm-referenced assessments.



MTSS AT AWLS

- **Progress over the years**
 - Primary Buildings
 - Middle School
 - Junior High & High Schools

MTSS AT AWLS

- **Math Skills**
- **Reading Skills**
- **Executive Functioning**
 - ▶ Organization
 - ▶ Time management
 - ▶ Self-regulation of behaviors
 - ▶ Prioritization

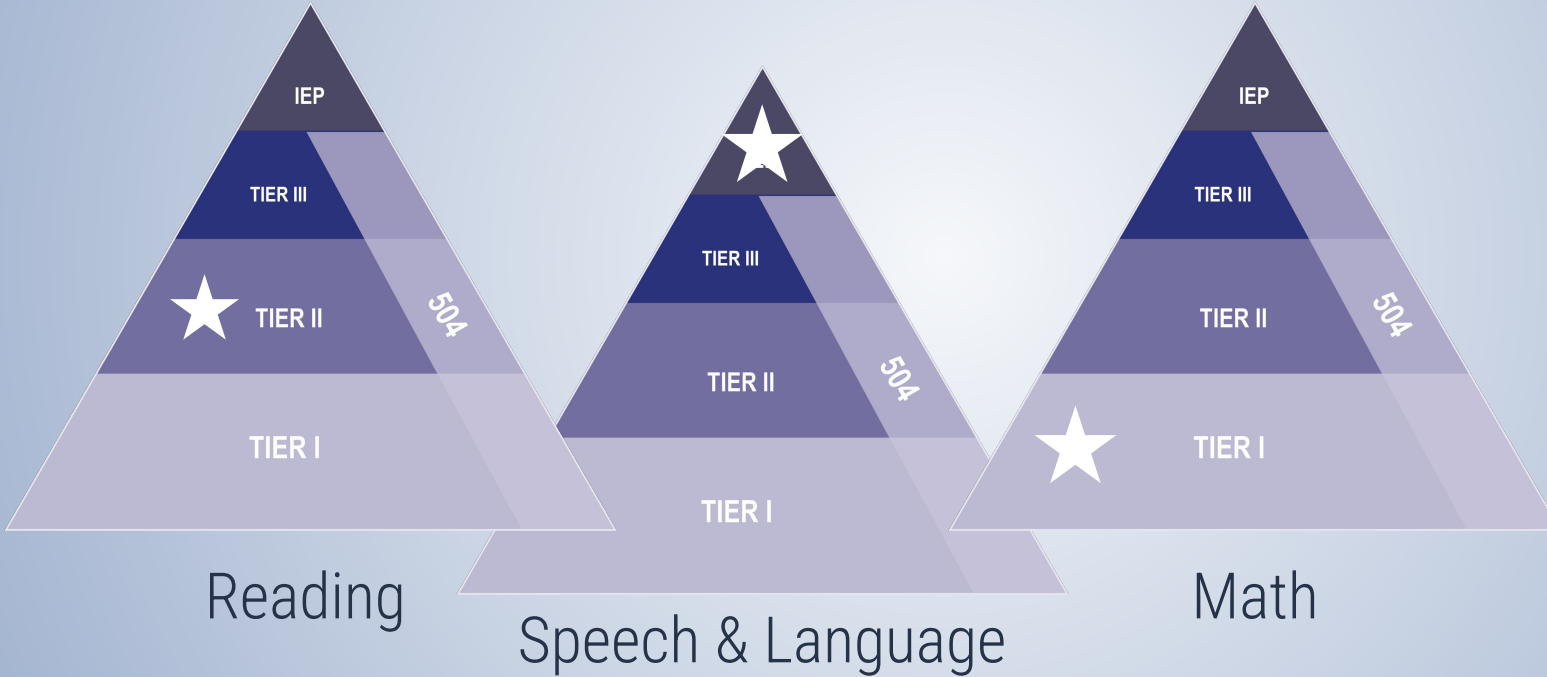
SCREENING PROCESS

PRIMARY GRADES (K-4)	STAR DIBELS OST scores
MIDDLE GRADES (5-6)	STAR DIBELS OST scores
UPPER GRADES (7-12)	STAR OST Scores & OST Projections ACT & ACT Projections

MTSS STUDENTS SERVED 23-24

MATH	216 (4.8%)
READING	726 (16.1%)
EXECUTIVE FUNCTIONING	72 (1.6%)

MTSS AT AWLS



INTERVENTION COACHES ARE CRITICAL TO MTSS TEAM

- **The Roles of the Intervention Coach**
 - ▽ Assess and monitor the progress of all students in the building
 - ▽ Identify skill gaps and the appropriate interventions
 - ▽ Communicate with the team on student progress
 - ▽ Plan differentiated lessons using research-based strategies
- **The MTSS Team**
 - ▽ Intervention Coach
 - ▽ Counselor
 - ▽ Teacher(s)
 - ▽ School Psychologist
 - ▽ Building Administrator
 - ▽ Parent / Guardian

HOUSE BILL 33

- **High-dosage tutoring is REQUIRED for all students with Reading Improvement & Monitoring Plans (RIMPs)**
 - ▽ 30 min. at least 3x per week, or ≥ 50 hours over 36 weeks
- **This tutoring MUST:**
 - ▽ Support a high-dosage model
 - ▽ Align instruction and materials
 - ▽ Use quality tutors
 - ▽ Identify delivery mode
 - ▽ Prioritize scheduling
 - ▽ Collect and utilize data
 - ▽ Communicate Progress (staff and families)
- **Intervention services must be aligned with the science of reading**

The RIMP continues throughout the student's K-12 academic career, until the student is reading on grade level.
(proficient on OST for English Language Arts)

DYSLEXIA LEGISLATION

- **What is Dyslexia?**

a condition of neurodevelopmental origin that mainly affects the ease with which a person reads, writes, and spells, typically recognized as a specific learning disorder in children

“One thing we know for certain about dyslexia, is that this is one small area of difficulty in a sea of strengths”

—Sally Shaywitz

DYSLEXIA LEGISLATION

- **Required beginning in 2024-25:**
 - ▷ Universal screening of all students
(Kindergarten and new to the District)
 - ▷ Further screening and intervention for students who demonstrate dyslexic markers.

REQUIRED TRAINING

- **Training necessary for staff:**
 - ▷ Assessment proctoring & data analysis
 - ▷ DIBELS, OST, ACT, STAR, etc.
 - ▷ Intervention programming
 - ▷ Just Words, Number Worlds, FUNdations, etc.

**Our students say
thank you!**

MTSS at Anthony Wayne Local Schools

GLOSSARY OF TERMS

- ▷ DIBELS - Dynamic Indicators of Basic Early Literacy Skills
 - ▷ (T1/T2) Screenings for both Literacy & Dyslexia screenings
- ▷ Executive Functioning - academic behaviors such as organization, time management, & prioritization
- ▷ Math Intervention - Addressing dyscalculia and new approaches to math instruction
- ▷ MTSS - Academic and Behavioral Data Tracking
- ▷ OST (Ohio State Testing) - Grades 3 - 8 (ELA & MATH), Grade 5 & 8 (SCIENCE), High School (Algebra I, Geometry, ELA II, Biology, US History, Government)
- ▷ OST Projections: State provided percent probability of scoring in a specific reporting category
- ▷ Restart Readiness Assessments (*Benchmark and Checkpoint Assessments*)
- ▷ STAR Assessments (*Early Lit., Star Reading & Math*)
- ▷ TGRG (Third Grade Reading Guarantee) - RIMPs - Reading Improvement and Monitoring Plan